

AI & Sustainability in Vet Education
December 2025

AISVE KITS DISTRUBUTION IN DARICA

AI-SAVES: Artificial Intelligence and Sustainable Automated Vision for Environmental Solutions in Vocational Training
25.12.2025

Within the scope of the Erasmus+ KA220 Cooperation Partnership Vocational Education Program, a project meeting was held on December 25, 2025, for the “AI & Sustainability in VET Education (AISVET)” project, numbered Erasmus 2023-1-LT01-KA220-VET-000155506, coordinated by Kaunas University of Technology in Lithuania and with Darıca District National Education Directorate as a partner. The AISVET KITS were distributed to participating teachers from different districts by Murat BALAY, the Director of Darıca District National Education.

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MOOC

The Moodle Course national language translation was prepared by English teacher Zülfiye Okumuş. Participating teachers were informed that the course consists of 10 modules, with quizzes at the end of each module, and that they can complete the course with a 75% success rate in each module. It was emphasized that it is important for every school participant who has AISVE Kits to complete the course. Participants were also informed that they will be eligible to receive a certificate upon completion of each module. It was also mentioned that they should upload school project work based on student activities to the module.











COORDINATOR

***KAUNAS UNIVERSITY OF TECHNOLOGY**

Partners

- DDE B Athens
Polytechnic School TXORIERRI S.COOP
Darica District National Education Directorate
Skopje City Mihajlo Pupin Secondary education electrical engineering in North Macedonia
EUROPEAN VOCATIONAL EDUCATION ASSOCIATION
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AISVE KITS

IT teachers Muhammet Köprü, Kazım Burak Sipahi, and Damla Yılmaz first provided information about the MOOC process with a presentation they prepared and ensured that participating teachers registered for the MOOC course. Thus, both teachers and students in vocational and technical education will be able to use artificial intelligence and computer vision technologies at a basic level and prepare for digital transformation. During the distribution of the kits to schools, the MoodleCourse Evaluation Questionnaire was shared with the names on the participant list. Furthermore, a distribution ceremony was held to formalize the distribution with the participants, and delivery receipts, lists of materials included in the kits, and documents confirming receipt were prepared.

















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